2015-16 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: BLACK EL

Campus Number: **101902126**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: BLACK EL Campus Number: 101902126

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand			Cumpus	7 timerican	mopanie	***************************************	a.a.ı	7101011	- ISIGITACI	races		<i>D.</i> 150.00 T	
Grade 3														
Reading	2016	73%	64%	67%	79%	64%	*	-	*	-	*	57%	66%	62%
Mathematics	2016	75%	69%	59%	47%	59%	*	-	*	-	*	57%	59%	59%
STAAR Percent at Level II Sat Grade 4	tisfactory Stand	dard or Ab	ove											
Reading	2016	75%	70%	64%	67%	64%	*	-	*	-	*	*	62%	56%
Mathematics	2016	73%	71%	59%	57%	59%	*	-	*	-	*	*	57%	62%
Writing	2016	69%	58%	58%	76%	55%	*	-	*	-	*	*	56%	52%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	66%	62%	65%	61%	86%	-	*	-	*	44%	60%	58%
Reading	2016	73%	62%	66%	73%	64%	*	-	*	-	*	47%	64%	59%
Mathematics	2016	76%	70%	59%	53%	59%	*	-	*	-	*	47%	58%	60%
Writing	2016	69%	56%	58%	76%	55%	*	-	*	-	*	*	56%	52%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2016	45%	30%	19%	*	20%	*	-	*	-	*	*	18%	16%
Reading	2016	46%	31%	26%	16%	28%	*	-	*	-	*	*	26%	22%
Mathematics	2016	43%	32%	22%	*	26%	*	-	*	-	*	*	22%	25%
Writing	2016	41%	25%	24%	30%	22%	*	-	-	-	*	*	22%	16%
STAAR Percent at Advanced:	Standard													
All Subjects	2016	18%	9%	9%	*	10%	*	-	*	-	*	12%	9%	10%
Reading	2016	17%	8%	8%	*	8%	*	-	*	-	*	*	8%	6%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: BLACK EL Campus Number: 101902126

								_			Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard				7				7.0.0		- 11000			
All Grades														
Mathematics	2016	19%	11%	12%	*	14%	*	-	*	-	*	*	11%	15%
Writing	2016	15%	6%	4%	*	5%	*	-	*	-	*	*	5%	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2016	62%	56%	51%	*	51%	*	-	*	-	*	41%	51%	53%
Reading	2016	60%	56%	53%	*	51%	*	-	*	-	*	*	52%	50%
Mathematics	2016	63%	56%	50%	*	51%	*	-	*	-	*	*	51%	55%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	13%	18%	*	19%	*	-	*	-	*	23%	17%	19%
Reading	2016	16%	14%	19%	*	21%	*	-	*	-	*	*	19%	19%
Mathematics	2016	17%	13%	16%	*	18%	*	-	*	-	*	*	16%	20%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Studer	nts												
Reading	2016	35%	32%	45%	*	48%	*	-	-	-	-	*	43%	47%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 959 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisf	actory Stan	dard or Al	bove	•			:-					-		:	
All Grades															
All Subjects	2016	75%	66%	62%	61%	61%	-	-	-	43%	43%	-	67%	58%	58%
Reading	2016	73%	62%	66%	62%	62%	-	-	-	44%	44%	-	63%	59%	59%
Mathematics	2016	76%	70%	59%	63%	63%	-	-	-	47%	47%	-	63%	60%	60%
Writing	2016	69%	56%	58%	55%	55%	-	-	-	*	*	-	*	51%	52%
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	d												
Two or More Subjects	2016	45%	30%	19%	17%	17%	-	-	-	*	*	-	*	17%	16%
Reading	2016	46%	31%	26%	24%	24%	-	-	-	*	*	-	*	23%	22%
Mathematics	2016	43%	32%	22%	25%	25%	-	-	-	*	*	-	*	26%	25%
Writing	2016	41%	25%	24%	15%	15%	-	-	-	*	*	-	*	17%	16%
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2016	18%	9%	9%	10%	10%	-	-	-	6%	6%	-	*	9%	10%
Reading	2016	17%	8%	8%	8%	8%	-	-	-	*	*	-	*	6%	6%
Mathematics	2016	19%	11%	12%	14%	14%	-	-	-	14%	14%	-	*	14%	15%
Writing	2016	15%	6%	4%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded All Grades	d Progress														
All Subjects	2016	62%	56%	51%	59%	59%	-	-	-	39%	39%	-	*	55%	55%
Reading	2016	60%	56%	53%	57%	57%	-	-	-	*	*	-	*	52%	53%
Mathematics	2016	63%	56%	50%	60%	60%	-	-	-	44%	44%	-	*	57%	57%

District Name: ALDINE ISD

Campus Name: BLACK EL

Campus Number: 101902126

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 959 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress		·								·			•	
All Subjects	2016	17%	13%	18%	24%	24%	-	-	-	11%	11%	-	*	21%	21%
Reading	2016	16%	14%	19%	25%	25%	-	-	-	*	*	-	*	20%	20%
Mathematics	2016	17%	13%	16%	23%	23%	-	-	-	19%	19%	-	*	22%	22%
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stud	ents													
Reading	2016	35%	32%	45%	57%	57%	-	-	-	*	*	-	*	50%	47%

District Name: ALDINE ISD

Campus Name: BLACK EL

Campus Number: 101902126

Texas Academic Performance Report 2015-16 Campus Participation

District Name: ALDINE ISD Campus Name: BLACK EL Campus Number: 101902126

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tanks													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	86%	89%	58%	-	63%	-	100%	96%	88%	90%
Not Included in Accountability													
Mobile	4%	5%	10%	14%	9%	42%	-	0%	_	0%	4%	10%	7%
Other Exclusions	1%	1%	2%	0%	2%	0%	-	38%	_	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%		0%	0%	0%	0%
							-		-				
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD Campus Name: BLACK EL Campus Number: 101902126

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Attendance Date													
Attendance Rate 2014-15	95.7%	94.8%	96.2%	94.3%	96.5%	94.9%	*	*		*	95.0%	96.2%	96.9%
2014-13	95.9%	95.1%	95.9%	94.3%	96.4%	94.5%	*	*	*	*	93.9%	96.0%	96.7%
2013-14	93.970	93.170	33.370	34.270	30.470	34.370					93.970	90.070	30.7 70

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: BLACK EL Campus Number: 101902126

	Can			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	959	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	193	20.1%	7.6%	7.1%
Grade 1	230	24.0%	8.9%	7.8%
Grade 2	191	19.9%	8.4%	7.8%
Grade 3	190	19.8%	8.3%	7.7%
Grade 4	155	16.2%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	154	16.1%	23.8%	12.6%
Hispanic	780	81.3%	72.0%	52.2%
White	12	1.3%	1.9%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	0.7%	1.3%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	4	0.4%	0.6%	2.1%
Economically Disadvantaged	885	92.3%	88.3%	59.0%
Non-Educationally Disadvantaged	74	7.7%	11.7%	41.0%
English Language Learners (ELL)	636	66.3%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	697	72.7%	65.2%	50.1%
Mobility (2014-2015)	225	27.6%	20.0%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: BLACK EL Campus Number: 101902126

	Non-	Special Education Ra	Spe			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	2.6%	1.9%	0.0%	5.6%	8.2%
Grade 1	16.5%	10.6%	4.1%	28.6%	12.5%	7.4%
Grade 2	7.7%	8.4%	2.7%	6.3%	5.6%	3.4%
Grade 3	4.9%	8.3%	2.0%	0.0%	3.6%	1.6%
Grade 4	1.7%	2.8%	1.0%	25.0%	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec				trict 19.4	State 18.9
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 23.3 22.5 20.8			19.4	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 23.3 22.5			19.4 20.7	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 23.3 22.5 20.8			19.4 20.7 20.0	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 23.3 22.5 20.8 22.8			19.4 20.7 20.0 20.7 19.8 17.7	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 23.3 22.5 20.8 22.8			19.4 20.7 20.0 20.7 19.8	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 23.3 22.5 20.8 22.8			19.4 20.7 20.0 20.7 19.8 17.7	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 23.3 22.5 20.8 22.8			19.4 20.7 20.0 20.7 19.8 17.7	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 23.3 22.5 20.8 22.8			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 23.3 22.5 20.8 22.8			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.0 20.8 20.4 17.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 23.3 22.5 20.8 22.8			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: BLACK EL Campus Number: 101902126

	Can			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	78.3	100.0%	100.0%	100.0%
Professional Staff:	65.7	83.9%	61.8%	64.3%
Teachers	51.8	66.2%	47.6%	50.5%
Professional Support	11.0	14.1%	10.2%	9.8%
Campus Administration (School Leadership)	2.8	3.6%	2.9%	2.9%
Educational Aides:	12.6	16.1%	10.1%	9.6%
Total Minority Staff:	61.3	78.3%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	13.0	25.1%	41.1%	10.1%
Hispanic	27.0	52.0%	24.1%	26.0%
White	10.9	20.9%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	1.9%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.8	15.1%	23.7%	23.5%
Females	44.0	84.9%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.8	5.3%	3.1%	1.0%
Bachelors	40.9	78.8%	72.1%	74.7%
Masters	8.2	15.9%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.7	13.0%	13.1%	8.1%
1-5 Years Experience	19.7	37.9%	35.0%	27.3%
6-10 Years Experience	9.2	17.7%	20.7%	21.7%
11-20 Years Experience	6.2	12.0%	19.1%	27.3%
Over 20 Years Experience	10.0	19.3%	12.2%	15.7%
Number of Students per Teacher	18.5	n/a	15.8	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: BLACK EL Campus Number: 101902126

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	8.9	10.9
Average Years Experience of Teachers with District:	6.1	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,112	\$50,573	\$45,507
1-5 Years Experience	\$51,647	\$52,504	\$47,996
6-10 Years Experience	\$55,110	\$55,166	\$50,459
11-20 Years Experience	\$59,130	\$59,994	\$53,794
Over 20 Years Experience	\$73,572	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,932	\$56,738	\$51,891
Professional Support	\$62,505	\$65,086	\$61,145
Campus Administration (School Leadership)	\$72,533	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: BLACK EL Campus Number: 101902126 Total Students: 959 Grade Span: KG - 04 School Type: Elementary

	Carr			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	617	64.3%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	9	0.9%	4.5%	7.7%
Special Education	57	5.9%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	7.7%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.2	4.3%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	42.8	82.7%	71.4%	72.6%
Special Education	2.8	5.3%	6.3%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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